

Course evaluation – IMMUNOTECHNOLOGY (KIM015) VT-2008 ("CEQ form")

Course responsible: Assoc. Prof. Christer Wingren

Statistics: 36 students accepted. All 36 students completed the course. 29/36 took the ordinary exam. All 29 passed the exam.

1) Vad tyckte du var bäst med kursen? / What do you think was the best with the course?

32/36 answered with one or several comments.

- 18 st – Good laboratory exercises.
- 12 st – Very good and committed teachers.
- 8 st – Very good course.
- 6 st – Very good planning / organisation.
- 6 st – Good hand-outs.
- 5 st - Good PBL exercises.
- 6 st – Very interesting subject.
- 4 st – Good lectures.
- 3 st – The teaching staff very committed to get the students to understand.
- 2 st – A clear will to improve the course based on student comments.
- 2 st – good to write the reports individually.
- 1 st – Many techniques.
- 1 st – Good location (BMC).

2) Vad tycker du främst behöver förbättras? / What do you think needs to be improved?

32/36 answered with one or several comments

- 9 st – PBL (4 st – smaller groups, 2 st more tutoring, 3 st more time inbetween, 1 st more exercises)
- 4 st – Replace the course book.
- 3 st – Translate all material to english
- 2 st – Quality on the guest teachers.
- 2 st - Less hand-outs (students take more notes).
- 2 st – Reduce the number of techniques.
- 2 st – Expand immunology part, and reduce no. Of techniques.
- 2 st – Bigger text on the hand-outs.
- 1 st - Improve lab 2 Reduce course content Check reading guidelines No grade on lab report.
Go deeper Shorter laborations Smaller lab groups More reading guideline
No lecture on Valb.mäss.aft. Exam mainly on immunology part
Have matching lecture before the practical exercises Smaller lab groups
More clearer rank the importance of the techniques More detailed handouts (comp.)

3) Övriga synpunkter? / Additional comments?

16/36 answered with one or several comments.

- 5 st – Good course
- 4st – Good and committed teachers
- 2 st – Good course planning
- 2 st – Best course I have read.
- 2 st – Translate all material into english
- 2 st – A lot to read (especially in the beginning)
- 2 st – More text on the technology slides (since not really covered by the course book)
- 1 st – Clearer explanation on how the lab reports were corrected / ranked.
- 1 st – good with all evaluations and follo-ups on the course
- 1 st – Smaller number of technologies.
- 1 st – Good exam
- 1 st – make a compendium (easier for us to focus)